



The Pedagogical perspective for Policy makers

These days, schools need to prepare students for more rapid technological and social changes than ever before. The world no longer rewards people just for what they know, but for what they can do with what they know (OECD, 2015). Competence-based education responds to this and ensures that students will be better prepared for the requirements of the 21st century.

The implementation of competence-based education proved to be complex. It has a better chance of succeeding in an open school, but many schools are closed. The Open Schools for Open Societies Project helps schools to open up for their community, so that students get the opportunity to learn in and experience the real world. Collaborations between schools, parents, businesses and policy makers will contribute to this.

In three years, a thousand European primary and secondary schools will be supported to implement an open school approach. Schools can count on support around curriculum, pedagogy and assessment. There will be given guidelines and advices on different issues such as staff development, redesigning time, and partnerships with, for instance, local industries and businesses, research centres, parents and policy makers. Finally, schools can count on a range of possible implementation models.

To find out more about Open Schools for Open Societies and to become part of this project, contact the participating schools or the [National Coordinator](#).

References

OECD (2015), *Schooling Redesigned: Towards Innovative Learning Systems*, Educational Research and Innovation, OECD Publishing, Paris, <http://dx.doi.org/10.1787/9789264245914-en>